**UNIT 7 CHAT SUMMARY**

The chat plane carrying 48 participants touched down at 1550hrs.Many of the participants were eager to tackle the topic of the day. They rushed to the social hall, took their seats, removed their gadgets and sat quietly awaiting the moderators opening remarks. Miss Ruth Mutua- the moderator arrived a few minutes later and exactly 1600hrs the chat kicked off. Some members sort to” Diaspora “ because of the network problems but all the same it was on one theme. The following members were present.

1. Abdalla A. Bargash 17. josephat Onyancha 33. Thomas Kithuure
2. Geoffrey Kimalel 18. Leah Christine 34. Abraham Wekesa
3. Paul Kibet 19. Ezekiel Gitangwa 35. Muhammednur Kassim
4. Ruth Mutual 20. Beatrice kuyumba 36. Samuel Nyaga
5. Irene Kuria 21. Felix Omulalu 37. Willy Nyagah
6. Mary Kisach 22. Erick Ochieng 38. Raymond Maro
7. Joel Kahindi 23. Martin Njeru 39. Jason Ichai
8. Onesmas Mutisya 24. Elizabeth Ireri 40. James Wafula
9. Paul Katila 25. Daniel Karaigua 41. Abdiwahab Muhammed
10. Stanley Mutisya 26. Ali Akare 42. Simon Omukule
11. Lydiah Okoth 27. Julius Ngeno 43. Andrew Cheptoo
12. Aden Muhammed 28. Peter Mwangoma 44. Ali Shariff Hassan
13. Peter Nalyanya 29. Adelbert Onditi 45. Cosmus Kisengese
14. Patrick Etyiang 30. Muhammed Hassan 46. Nelson Kipteng
15. Nathan Kabaal 31. Mary Wambari 47. Nazarine Chacha
16. Lazarus Kilungu 32. Zackariah Okama 48. Fredrick Soprin

The following deliberations were made on advanced search techniques used by the teachers to improve their lesson preparation.

* Used to get best resources to teach unclear concepts.
* Can be used as reference guide during lesson preparation.
* Ensures proper time management
* Allows for integration
* Creates accurate searches
* Used to downloads images, videos, etc relevant for the lesson
* Used to search reference materials
* Can be used to access relevant books for library use.
* Enhances quality information.
* Precise, quick, accurate and efficient
* Caters for specific needs in the lesson
* Enhances e-learning
* Can be used to evaluate credibility of sources
* PBL is enhanced through search of materials
* Provides supplementary information to learners and teachers
* Can be used to weigh relevancy of the topic researched.
* Research made easier.
* Lesson is learner centered.
* Enables blocking of irrelevant information .
* Only relevant results are displayed
* Makes abstract lessons clearer
* It’s specific as opposed to ordinary search.
* Content is stored for longer period.
* Learning is enjoyable especially on interactive sites.
* Enhances collaboration.
* Improves teachers’ pedagogical skills and confidence.
* Variety of information can be accessed.
* It’s less bulky.
* It reduces teachers workload
* It arouses curiosity of learners.

The session adjourned officially at 1700hrs, the chat plane ready to take off with all the members to their desired destination.