# Portfolio Assignment Marking Criteria for Unit 14

## Required Competency:

The teacher to set up his/her own Personal Learning Network (PLN) using a combination of technologies and tools.

**Specific Objectives:** On completion of this unit you will be able to:

1. Discuss the benefits of Personal Learning Networks
2. Set up combination of digital tools to access experts and online communities to support professional growth

## Portfolio activity

If we could draw our own PLN what would it look like? Choose a drawing package and see if you can draw or describe what your PLN might look like. Perhaps describe it like a 'spider-diagram' or create a map. Be creative. Elements that should be in your drawing are:

1. The different PLN tools you are or are going to use (e.g. Twitter, Skype, Coursera etc.);
2. The experts you are or intend to link with (e.g. Cormier, Robinson etc.);
3. Your colleagues at school or who are part of this course;
4. Approximate schedule. When will you interact or how often do you intend consulting the PLN etc.

## Marking Criteria

|  |  |  |  |
| --- | --- | --- | --- |
| Evidence that participant … | Has not achieved the specific objectives (1) | Has partially achieved the specific objectives (3) | Has achieved the specific objectives (5) |
| 1 | 3 | 5 |
| … has a good mix of different communication technologies in their plan. |  |  |  |
| … has identified an interesting set of ‘experts’ to engage with on twitter and other social media platforms |  |  |  |
| … has identified both classmates and local colleagues they will link too. |  |  |  |
| … Has shown the time frame within which to achieve the construction of the PLN. |  |  |  |
| … has participated socially within the class’s forums and chats. |  |  |  |
| … has produced a professionally laid out document and whose position on collaborative networks is well articulated  |  |  |  |
|  |  |  |  |
| Sub Total |  |  |  |
| Final Mark (36 marks) |  |